



2020 Summer Reading Adventure

Dear Students,

You are invited to explore exciting adventures in books this summer! To begin your 2020 Summer Reading Adventure, follow the directions below:

1. Choose an exciting book to read. Remember, online books and practice sites count too! Here are two links with a variety of choices:
 - [CRSD 2020 Summer Reading and Writing Resources](#)
 - 3rd Grade - 6th Grade students are also eligible to join CommonLit's Summer Reading Virtual Challenge by creating an account.
[Directions to set up student account](#)
2. Record your reading on the 2020 Summer Reading Adventure Log.
3. Color one box on the "Summer" coloring page that follows the log based on the suggestions below. See if you can color the whole word, "Summer," and please save your colored pages for us to display next school year!

Summer Reading Adventure Suggestions: (based on your grade during the 2019-2020 School Year)

Color one box in the word "Summer" for every:

- Kindergarten: 5 minutes of reading
- 1st- 3rd Grade: 10 minutes of reading
- 4th - 6th Grade: 20 minutes of reading

Reading helpers (guardians) may read to students who are not yet reading independently. While reading this summer, you may also want to start a "Family Book Club" as described by the document that follows the "Summer" coloring page.

Enjoy the summer and your reading adventures!

Happy Reading!

2020 Summer Reading Adventure Log

Student's Name: _____ 2020-2021 Grade Level: _____

Summer Reading Adventure Book Rating:

3 = Outstanding

2 = Good Read

1 = Others may enjoy it more.

Title	Author	Time I Spent Reading	Rating
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			

Name: _____ 2020-2021 Grade Level: _____



SUBMERSE





Jill's Family Book Club

Jill Eggleton QSO, author and educator



1 EACH MEMBER OF YOUR FAMILY BRINGS SOMETHING TO READ.

For adults in the family it could be:



novel • recipe • magazine • manual • brochure • newspaper • graphic novel

For children in the family who are readers:



fiction • nonfiction

For children in the family who are not yet readers:



picture book

2 SET A TIME EACH WEEK.

e.g., Thursday 7:00 pm

3 COME TOGETHER IN ONE ROOM.

Each person finds a place where they like to read — couch, chair, beanbag, cushion.



4 SET A TIMER FOR 15 MINUTES.

Readers read to themselves. Non-readers look and think.

5 AFTER 15 MINUTES:

- Come together in a close circle.
- **All readers** take turns to share **one** thing about what they have read or looked at:
 - + Share something about the characters — what they looked like, what they said, what you liked or didn't like about them.
 - + Describe the place where the story is happening.
 - + Share an interesting word. What does it mean? Try acting it out.
 - + Read out a sentence that you liked.
 - + Read a sentence and ask a question about it.

• Family members who **are not yet readers** can:

- + Show an illustration or photograph they liked and share something about it.
- + Describe a character in the story.
- + Talk about the setting where the story is happening.
- + If it is a nonfiction book, share one fact they have learned from looking at the book.

6 WRAPPING UP — 5 MINUTES

Family members who are readers:

- take turns reading aloud a sentence, paragraph or page brought to the circle by the **not yet** reader.
- read aloud something from whatever you have brought to the circle.

