

**Objective:** Find the slope of a line using the slope formula

### Slope Formula

WORDS	FORMULA	EXAMPLE
The slope of a line is the ratio of the difference in y-values to the difference in x-values between any two different points on the line.	If $(x_1, y_1)$ and $(x_2, y_2)$ are any two different points on a line, the slope of the line is $m = \frac{y_2 - y_1}{x_2 - x_1}$ .	If $(2, -3)$ and $(1, 4)$ are two points on a line, the slope of the line is $m = \frac{4 - (-3)}{1 - 2} = \frac{7}{-1} = -7$ .

**Example 1:** Use the given points to find the slope of the line containing the points.

$$\frac{\Delta y}{\Delta x}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

a.)  $x_1, y_1, x_2, y_2$   
 $(2, 5) \text{ \& } (7, 6)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{6 - 5}{7 - 2}$$

$$= \frac{1}{5}$$

d.)  $x_1, y_1, x_2, y_2$   
 $(2, -7) \text{ \& } (-1, 2)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{2 - (-7)}{-1 - 2} = \frac{9}{-3} = -3$$

b.)  $x_1, y_1, x_2, y_2$   
 $(-3, 0) \text{ \& } (6, -6)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-6 - 0}{6 - (-3)} = \frac{-6}{9} = -\frac{2}{3}$$

e.)  $x_1, y_1, x_2, y_2$   
 $(3, 5) \text{ \& } (3, -2)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-2 - 5}{3 - 3} = \frac{-7}{0} = \text{undefined}$$

cannot divide by 0

c.)  $x_1, y_1, x_2, y_2$   
 $(4, -3) \text{ \& } (8, -3)$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-3 - (-3)}{8 - 4} = \frac{0}{4} = 0$$

Try it! Find the slope using the formula.

1. (3,4) & (-4,7)

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{7 - 4}{-4 - 3} = \boxed{\frac{3}{-7}}$$

2. (-2,3) & (-2,-5)

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-5 - 3}{-2 - (-2)} = \frac{-8}{0} = \boxed{\text{undefined}}$$

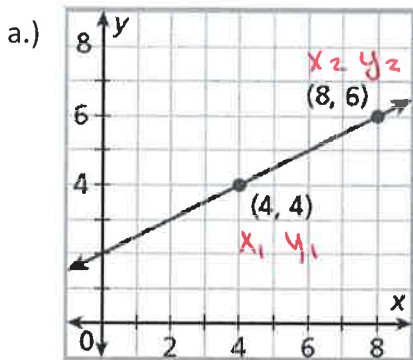
3. (-5,6) & (3,6)

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{6 - 6}{3 - (-5)} = \frac{0}{8} = \boxed{0}$$

Example 2: The graph shows a linear relationship. Find the slope.

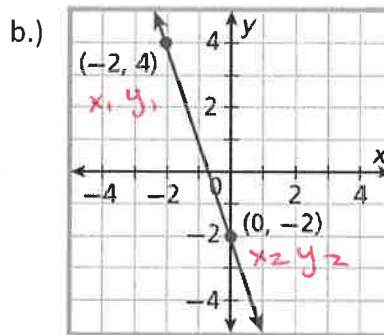
- 1.) Use the two given points.
- 2.) Use the slope formula to find the slope.



Positive!

$$\text{Slope (m)} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{6 - 4}{8 - 4} = \frac{2}{4} = \boxed{\frac{1}{2}}$$

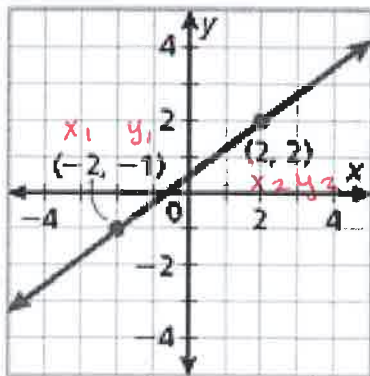


Negative!

$$\text{Slope (m)} = \frac{y_2 - y_1}{x_2 - x_1}$$

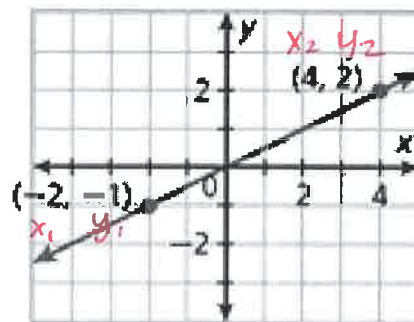
$$= \frac{-2 - 4}{0 - (-2)} = \frac{-6}{2} = \boxed{-3}$$

Try it!



$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{2 - (-1)}{2 - (-2)} = \boxed{\frac{3}{4}}$$



$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{2 - (-1)}{4 - (-2)} = \frac{3}{6} = \boxed{\frac{1}{2}}$$

**Example 3:** The table shows a linear relationship. Find the slope.

- 1.) Pick any two points.
- 2.) Write them as ordered pairs.
- 3.) Use the slope formula to find the slope.

a.)

x	0	2	5	6
y	1	5	11	13

$x_1, y_1$   
 $(0, 1)$   
 $(2, 5)$   
 $x_2, y_2$

$$\text{Slope } (m) = \frac{y_2 - y_1}{x_2 - x_1} = \frac{5 - 1}{2 - 0} = \frac{4}{2} = \boxed{2}$$

b.)

x	-2	0	2	4
y	3	0	-3	-6

$x_1, y_1$   
 $(-2, 3)$   
 $(2, -3)$   
 $x_2, y_2$

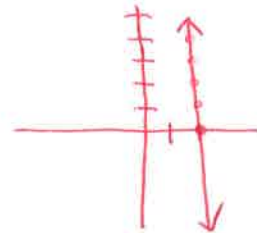
$$\text{Slope } (m) = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 3}{2 - (-2)} = \frac{-6}{4} = \boxed{-\frac{3}{2}}$$

Try it!

1.

x	2	2	2	2
y	0	1	3	5

$x_1, y_1$   
 $(2, 0)$   
 $(2, 1)$   
 $x_2, y_2$



$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 0}{2 - 2} = \frac{1}{0} = \boxed{\text{undefined}}$$

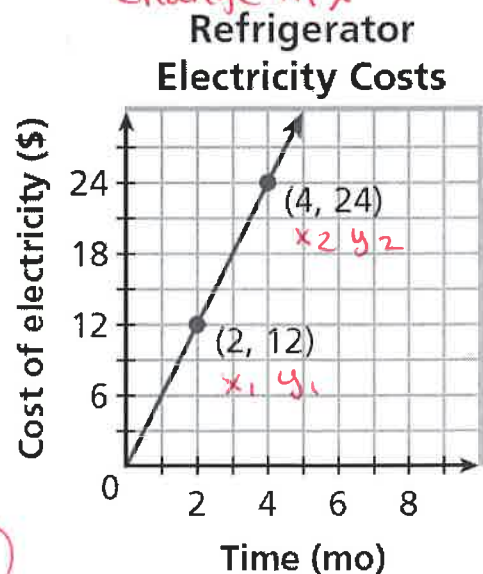
**Example 4:** The graph shows the average electricity costs (in dollars) for operating a refrigerator for several months. Find the slope of the line. Then tell what the slope represents.

change in y  
change in x

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{24 - 12}{4 - 2} = \frac{12}{2} = \boxed{6}$$

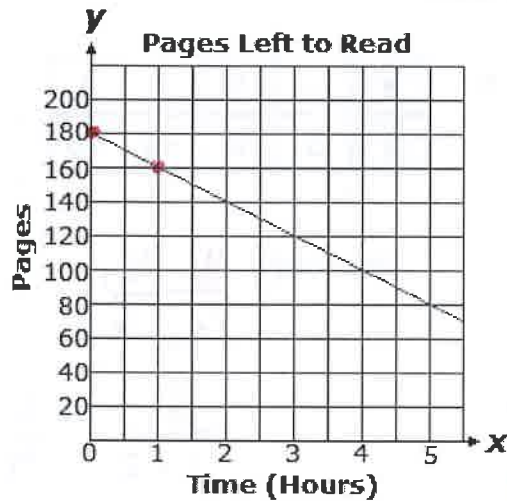
y: cost (\$)  
x: time (mo)

The cost of electricity increases by \$6 per month



### Example 1:

Paula has to read a novel for her English class. The graph below represents the number of pages she has left to read after  $x$  hours of reading.



$$x_1, y_1 \\ (0, 180)$$

$$(1, 160)$$

$$x_2, y_2$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{160 - 180}{1 - 0} = \frac{-20}{1} = -20$$

The number of pages left decreases by 20 every hour.

What is the rate of change of the graph?

### Example 2:

From start to finish, Molly can make batches of cookies at a constant rate.

A linear model of this situation contains the values  $(2, 50)$  and  $(4, 100)$ , where  $x$  represents the number of batches of cookies, and  $y$  represents the total time, in minutes.

What is the rate of change in this linear model?

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{100 - 50}{4 - 2} = \frac{50}{2} = \boxed{25}$$

It takes Molly 25 minutes per batch

### Example 3:

Melissa is feeding the ducks at the pond. She is going through her loaf of bread at a constant rate. The table below shows the number of slices of bread remaining in relation to the number of minutes she has been feeding the ducks.

$x$	Minutes	1	2	3
$y$	Slices of Bread	33	31	29

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{31 - 33}{2 - 1} = \frac{-2}{1} = \boxed{-2}$$

What is the rate of change of the table?

The number of slices of bread decreases by 2 slices per minute