

	Kindergarten ELA	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
	C.C.1.1.K.B. Demonstrate understanding of the organization and basic features of print.	CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words.	CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words.	CC.1.1.3.E. Read with accuracy & fluency to support comprehension.	C.C.1.2.4.A Determine the main idea of a text and explain how it is supported by key details; summarize the text.	CC.1.2.5.A Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.	CC.1.2.6.B Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.
1.1 Foundational Skills	C.C.1.1.K.C. Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	CC.1.1.1.E Read with accuracy and fluency to support comprehension.	CC.1.1.2.E Read with accuracy and fluency to support comprehension.	CC.1.2.3.A. Determine the main idea of a text; recount the key details and explain how they support the main idea.	CC.1.2.4.E Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).	CC.1.2.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences	CC.1.2.6.D Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
1.2 Reading Informational Text	C.C.1.1.K.D. Know and apply grade-level phonics and word analysis skills in decoding words	CC.1.2.1.A Identify the main idea and retell key details of text.	CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently.	CC.1.2.3.B. Ask & answer questions about the text and make inferences from text, referring to text to support responses.	CC.1.3.4.A Determine a theme of a text from details in the text; summarize the text.	CC.1.2.5.E. Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).	CC.1.3.6.A Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text
1.3 Reading Literature	C.C.1.3.K.C. With prompting and support, identify characters, setting, and major events in a story	CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson.	CC.1.3.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.2.3.E. Use text features and search tools to locate and interpret information.	CC.1.3.4.D Compare and contrast an event or topic told from two different points of view.	CC.1.3.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.	CC.1.3.6.B Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalization drawn from the text.
1.4 Writing	C.C.1.4. K.M. Using a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	CC.1.4.1.M Write narratives to develop real or imagined experiences or events.	C.C.1.4.2.G Write opinion pieces on familiar topics or texts.	CC.1.3.3.B. Ask & answer questions about the text and make inferences from text, referring to text to support responses.	CC.1.3.4.F Determine the meaning of words and phrases as they are used in grade-level text, including figurative language	CC.1.3.5.H Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literacy elements.	CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.
1.5 Speaking and Listening	CC.1.4.K.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	C.C.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling.	CC.1.3.3.I. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.4.4.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events	CC.1.4.5.A. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	CC.1.4.6.S Draw evidence from literary or informational texts to support analysis, reflection, and research applying grade-level reading standards for literature and literary nonfiction.
	C.C.1.5. K.D. Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.	CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.	C.C.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.	CC.1.4.3.A. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	C.C.1.4.4.S Draw evidence from literacy or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.	CC.1.4.5.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and informational texts.	CC.1.5.6.D Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.