



Grade 2 Math Progress Report: First Quarter

Assessment Schedule: August/September through late October/early November

CCSS	Needing	Meeting	Exceeding
2.OA.1		Solves addition and subtraction story problems to 20	
2.OA.2		Add and subtract to 20 using mental strategies	
2.OA.3		Tells whether a number is odd or even, and explains why	
2.OA.4		Uses addition to find the total number of objects arranged in a rectangular array with up to five rows and five columns	
2.NBT.1		Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones	
2.NBT.3		Reads and writes 3-digit numbers using numerals and expanded notation ($726 = 700 + 20 + 6$)	
2.NBT.5		Adds 2-digit numbers	
2.MD.6		Uses a number line to show and solve 2-digit addition problems	

Comments



Grade 2 Math Progress Report: Second Quarter

Assessment Schedule: November through January

CCSS	Needing	Meeting	Exceeding
2.OA.1		Solves one- and two-step addition and subtraction story problems to 100	
2.OA.2		Demonstrates fluency with addition facts to 20	
2.NBT.1		Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones	
2.NBT.2		Skip-counts by 5s, 10s, and 100s within 1,000	
2.NBT.3		Reads and writes 3-digit numbers using numerals, words, and expanded notation ($726 = 700 + 20 + 6$)	
2.NBT.5		Adds and subtracts 2-digit numbers	
2.NBT.6		Adds up to four 2-digit numbers	
2.NBT.8		Mentally adds and subtracts 10 or 100 to or from numbers 100–900	
2.MD.1		Uses appropriate tools to measure length in inches and feet	
2.MD.2		Understands that you get different answers when you measure the same object with different units (e.g., inches and feet)	
2.MD.3		Estimates length using units of inches and feet	
2.MD.4		Measures to find out how much longer one object is than another in inches or feet	
2.MD.5		Solves word problems involving lengths that are given in the same units	
2.MD.6		Locates numbers on a number line; adds and subtracts on a number line	
2.MD.10		Constructs and reads picture graphs and bar graphs, and solves problems using the information in a graph	

Comments



Grade 2 Math Progress Report: Third Quarter

Assessment Schedule: February through March

CCSS	Needing	Meeting	Exceeding
2.OA.1		Solves addition and subtraction story problems to 100	
2.OA.2		Demonstrates fluency with addition facts to 20	
2.OA.4		Uses addition to find the total number of objects arranged in a rectangular array with up to five rows and five columns	
2.NBT.1		Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones	
2.NBT.2		Skip-counts by 5s, 10s, and 100s to 1,000	
2.NBT.3		Reads and writes 3-digit numbers using numerals, words, and expanded notation ($726 = 700 + 20 + 6$)	
2.NBT.4		Uses symbols $>$, $=$, $<$ to compare two 3-digit numbers	
2.NBT.5 2.NBT.9		Adds and subtracts 2-digit numbers accurately and efficiently, and explains strategies for doing so	
2.NBT.6		Adds up to four 2-digit numbers	
2.NBT.8		Mentally adds and subtracts 10 or 100 to or from numbers 100–900	
2.MD.8		Solves money word problems involving dollar bills, quarters, dimes, nickels, and pennies	
2.G.1		Recognizes and draws 2- and 3-D shapes, including triangles, quadrilaterals, pentagons, hexagons, and cubes	
2.G.2		Divides a rectangle into rows and columns of same-sized squares and counts to find the total	
2.G.3		Divides circles and rectangles into two, three, and four equal parts, and describes the parts using words like <i>halves</i> , <i>half of</i> , <i>thirds</i> , <i>a third of</i> , <i>fourths</i> , <i>quarters</i> , <i>a fourth of</i>	

Comments



Grade 2 Math Progress Report: Fourth Quarter

Assessment Schedule: April through May/June

CCSS	Needing	Meeting	Exceeding
2.OA.1		Solves two-step addition and subtraction story problems to 100	
2.OA.2		Adds and subtracts to 20; knows addition facts to 20 by memory	
2.OA.4		Uses addition to find the total number of objects arranged in a rectangular array with up to five rows and five columns	
2.NBT.3		Reads and writes 3-digit numbers using numerals, words, and expanded notation ($726 = 700 + 20 + 6$)	
2.NBT.4		Uses symbols $>$, $=$, $<$ to compare two 3-digit numbers	
2.NBT.7		Adds and subtracts 3-digit numbers using models, sketches, and/or numbers, and explains strategies for doing so	
2.MD.1		Uses appropriate tools to measure length in centimeters and meters	
2.MD.3		Estimates length using units of centimeters and meters	
2.MD.4		Measures to find out how much longer one object is than another in centimeters or meters	
2.MD.5		Solves word problems involving lengths that are given in the same units	
2.MD.8		Solves money word problems involving dollar bills, quarters, dimes, nickels, and pennies, and uses the cents and dollars signs correctly	
2.MD.9		Measures lengths and displays the results on a line plot	
2.G.2		Divides a rectangle into rows and columns of same-sized squares and counts to find the total	
2.G.3		Divides circles and rectangles into two, three, and four equal parts, and describes the parts using words like <i>halves</i> , <i>half of</i> , <i>thirds</i> , <i>a third of</i> , <i>fourths</i> , <i>quarters</i> , <i>a fourth of</i>	

Comments