



Kindergarten Math Progress Report: First Quarter

Assessment Schedule: August/September through late October/early November

| CCSS | Needing | Meeting | Exceeding |
|---------|---------|--|-----------|
| K.CC.1 | | Counts to 20 by ones | |
| K.CC.2 | | Counts forward to 10 starting with numbers other than 1 | |
| K.CC.3 | | Writes numerals 0–10 (reversals are OK) | |
| K.CC.4a | | Counts sets of objects accurately in the range of 1–10 | |
| K.CC.4b | | Can tell the number of objects counted in the range of 1–10 | |
| K.CC.5 | | Tells “how many” objects in the range of 1–10 without moving the objects | |
| K.CC.6 | | Compares sets of objects in the range of 1–10, and tells which set has more and which has less | |
| K.G.1 | | Describes two-dimensional shapes (triangle, square, circle, rectangle, hexagon) by number of sides, number of corners, and so on | |
| K.G.2 | | Names two-dimensional shapes (triangle, square, circle, rectangle, hexagon) in the environment | |
| K.G.4 | | Sorts two-dimensional shapes by attributes (number of sides/corners, sides are of equal length or different lengths, and so on) | |
| K.G.5 | | Draws two-dimensional shapes (circle, square, triangle) | |

Comments



Kindergarten Math Progress Report: Second Quarter

Assessment Schedule: November through January

| CCSS | Needing | Meeting | Exceeding |
|---------|---------|--|-----------|
| K.CC.1 | | Counts to 40 by ones | |
| K.CC.2 | | Counts forward to 32 starting with numbers other than 1 | |
| K.CC.3 | | Writes numerals 0–10 to represent a number of objects (reversals are OK) | |
| K.CC.4a | | Counts sets of objects accurately in the range of 1–20 | |
| K.CC.4b | | Can tell the number of objects counted in the range of 1–20 | |
| K.CC.5 | | Tells “how many” objects in the range of 1–20 without moving the objects | |
| K.CC.6 | | Compares sets of objects in the range of 1–10, and tells which set has more and which has less | |
| K.MD.1 | | Understands length as something that can be measured | |
| K.MD.2 | | Compares the lengths of two objects and describes the difference using words like <i>shorter</i> and <i>longer</i> | |
| K.G.1 | | Describes three-dimensional shapes (cube, cone, cylinder, sphere) | |
| K.G.1 | | Describes the location of objects using words like <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> | |
| K.G.2 | | Names three-dimensional shapes (cube, cone, cylinder, sphere) in the environment | |
| K.G.3 | | Tells whether shapes are two-dimensional (flat) or three-dimensional (solid) | |
| K.G.4 | | Sorts three-dimensional shapes by attributes (round/square, rolls/doesn't roll, stacks/doesn't stack, and so on) | |
| K.G.5 | | Draws two-dimensional shapes (circle, square, triangle) | |

Comments



Kindergarten Math Progress Report: Third Quarter

Assessment Schedule: February through March

| CCSS | Needing | Meeting | Exceeding |
|---------|---------|--|-----------|
| K.CC.1 | | Counts to 60 by ones | |
| K.CC.1 | | Counts to 100 by tens | |
| K.CC.3 | | Writes numerals 0–20 <i>Reversals of individual numerals are OK, but not reversals of digits. Writing the number 5 backward is common among young students and OK even now, but it is not OK to write 13 as 31.</i> | |
| K.CC.4c | | Understands that each number means 1 more than the one before it | |
| K.CC.6 | | Compares sets of objects in the range of 1–10, and tells which set has more and which has less | |
| K.CC.7 | | Compares numbers in the range of 1–10, and tells which is more and which is less | |
| K.OA.1 | | Shows addition and subtraction using objects, fingers, drawings, or numbers | |
| K.OA.2 | | Solves addition and subtraction story problems, and adds and subtracts within 10 | |
| K.OA.4 | | For any number 1–9, finds the other number needed to make 10 | |
| K.NBT.1 | | Understands that teen numbers are 10 and some more | |
| K.MD.3 | | Sorts objects into groups, counts how many in each group, and puts the groups in order from least to most | |
| K.G.1 | | Describes two- and three-dimensional shapes and objects | |
| K.G.2 | | Identifies two- and three-dimensional shapes by name | |
| K.G.4 | | Sorts two- and three-dimensional shapes in various ways | |
| K.G.5 | | Builds and draws two- and three-dimensional shapes | |

Comments



Kindergarten Math Progress Report: Fourth Quarter

Assessment Schedule: April through May/June

| CCSS | Needing | Meeting | Exceeding |
|---------|---------|---|-----------|
| K.CC.1 | | Counts to 100 by ones | |
| K.CC.1 | | Counts to 100 by tens | |
| K.OA.1 | | Shows addition and subtraction using objects, fingers, drawings, numbers, or equations | |
| K.OA.2 | | Solves addition and subtraction story problems, and adds and subtracts within 10 | |
| K.OA.3 | | For any number to 10, finds different pairs of numbers that combine to make that number, and records them (e.g., $8 = 5 + 3$, $4 + 4$, $6 + 2$, $7 + 1$, and so on) | |
| K.OA.5 | | Adds and subtracts quickly and easily to 5 | |
| K.NBT.1 | | Understands that teen numbers are 10 and some more | |
| K.MD.1 | | Understands weight as something that can be measured | |
| K.MD.2 | | Compares the weights of two objects and describes the difference using words like <i>lighter</i> and <i>heavier</i> | |
| K.G.6 | | Puts smaller shapes together to make larger shapes | |

Comments

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