

# COUNCIL ROCK SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT  
PROGRESS

ADOPTED: March 19, 1998

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
1. Purpose	The Board recognizes that a system of assessing student achievement can help the students, teachers, and parents to better assess the student's progress toward personal educational goals.
2. Definition	<p><b>Assessment</b> shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to:</p> <ol style="list-style-type: none"> <li>1. Learn the student's strengths and weaknesses.</li> <li>2. Plan an educational and vocational future for the student in the areas of the greatest potential for success.</li> <li>3. Know where remedial work is required.</li> </ol>
3. Authority	The Board directs that the instructional program of this district shall include a system of assessing for all pupils which is consistent with the goals of the district and the regulations of the State Board.
Title 22 Sec. 5.232	<p>The district shall provide for the development and continual analysis of student portfolios. Such portfolios may include:</p> <ol style="list-style-type: none"> <li>1. Written work by students.</li> <li>2. Scientific experiments conducted by students.</li> <li>3. Works of art or musical, theatrical or dance performances by students.</li> <li>4. Other demonstrations or performances by students related to specific student learning outcomes.</li> <li>5. Examinations developed by teachers to assess specific student learning outcomes.</li> </ol>

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<p>School Code 1531, 1532, 1531-2</p>	<ol style="list-style-type: none"><li>6. Diagnostic assessments.</li><li>7. Other measures, as appropriate, which may include standardized tests.</li><li>8. Written testimony from authorities and summary indicators, including transcripts, test results or a personal resume.</li></ol>
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