

AMAO - Accountability for English Language Learners (ELL)

The federal Elementary and Secondary Education Act, defined major changes in the expectations placed on state and local education agencies regarding assessment of and accountability for Limited English Proficient (LEP) students – also known as English Language Learners (ELL). Specifically, federal law requires states to:

- Establish English language proficiency (ELP) standards aligned to state academic content standards, yet suitable for ELL students learning English as a second language;
- Annually assess the English language proficiency of each ELL student using a valid and reliable assessment of English-language proficiency aligned to ELP standards;
- Define annual measurable achievement objectives (AMAOs) to measure and report on progress toward and attainment of English proficiency and academic achievement standards; and
- Hold local education agencies (LEAs) accountable for meeting increasing Annual Measurable Achievement Objective (AMAO) targets for English language proficiency (ELP) over time (NCLB 2002, Public Law 107-110, 115 Statute 1425).

Three specific AMAO target areas have been established under current federal law:

Council Rock School District –AMAO Status – Annual Progress

AMAO Progressing in English language acquisition

1: annual increases in the number or percentage of students making progress in learning English per the PDE required annual ELL state English language proficiency assessment (*WIDA – Access for ELLs*)

Target % that PDE set as set progress level: 57%

State achievement: 60%

Council Rock School District achievement: 84.4% (+8.02% over 2010/2011 achievement data)

AMAO Exiting or reaching English language proficiency

2: annual increases in the number or percentage of students attaining English language proficiency by the end of each school year per the PDE required annual ELL state English language proficiency assessment (*WIDA – Access for ELLs*)

Target % that PDE set as set progress level: 22%

State achievement: 31%

Council Rock School District achievement: 57.1% (+7.7% over 2010/2011 achievement data)

AMAO ELL-Adequate Yearly Progress (AYP)

3: AYP for the ELL subgroup (under Title I) in meeting grade-level academic achievement standards in English Language Arts (Reading) and Mathematics as determined by state academic achievement assessments (the *PSSA, PSSA-M, or PASA*)

Council Rock School District achievement: Met

The Council Rock School District received notification from the Pennsylvania Department of Education on August 23, 2013, that the district had met the ELL/Title III AMAO federal / state criteria for all three sub-sections for the 2011/2012 school year.