

Council Rock School District
Rolling Hills Elementary School
TITLE I PARENT AND FAMILY ENGAGEMENT SCHOOL PLAN
2022 - 2023

The Council Rock School District Title I Program promotes the belief that all children can learn and acknowledges that parents share the school's commitment to educational success for all students. We recognize that a student's education is a responsibility shared by school, family, and community.

Under the Elementary and Secondary Education act (ESEA), ESEA Every Student Succeed Act (ESSA) section 116, each school receiving Title I funds shall:

- o Jointly develop with and distribute to, parents of participating children a written parent and family engagement policy, agreed on by such parents and family members that shall describe the means for carrying out the following requirements / components of the school's Title I Program.
- o Notify parents of the policy (Title I Parent and Family Engagement School Plan) in an understandable and uniform format and, to the extent practical, provided in a language that parents can understand.
- o Make available to the local community (may be placed on the school website) the Title I Parent and Family Engagement School Plan.
- o Update / review the Title I Parent and Family Engagement School Plan and Compact periodically to meet the changing needs of parents and the school.
- o Convene an annual meeting at a convenient time, to which all Title I parents shall be invited and encouraged to attend, to inform parents of their schools' Title I program and to explain the requirements and the rights of parents to be involved.

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Requirement	Activity/Resource	Date/Time	Participants	Evidence of Implementation
Involve parents in the development and implementation of the school's Title I Parent and Family Engagement Plan. Planning, reviewing, and improving Title I program should be ongoing	Annual Parent and Family Engagement Meeting at beginning of school year, virtual format	October 19, 2022 6:30pm Virtual Meeting	Title I Parents Title I Staff Title 1 Coordinator Federal Programs Director	1. Invitation to parents 2. Attendance form/Screen shot of participants, dated 3. Draft of Parent and Family Engagement School Plan, dated
Offer a flexible number of meetings and workshops at different times of the day to accommodate parent schedules.	Annual Parent and Family Engagement Meeting Recording of Annual Parent and Family Engagement Meeting sent to all Title I families Spring parent workshop offered during the school day and a virtual session at night Spring parent workshop recording sent to all Title I families	October 19, 2022 6:30pm Virtual Meeting	Title I Parents Title I Staff Title 1 Coordinator Federal Programs Director	1. Invitations sent to all Title I parents 2. Attendance forms/screen shot of participants at Fall Zoom meeting 3. Email sent to all Title I families 4. Meeting video posted to website

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<p>Provide Title I parents:</p> <ul style="list-style-type: none"> ● Timely information about Title I programs. ● Description and explanation of the curriculum used at school, the forms of academic assessment used to measure student progress, and achievement levels of the State academic standards ● if requested by parents, opportunities to meet with Title I and regular education teachers to formulate educational decisions in a timely fashion ● opportunities to work together as equal partners to build ties between parents and family members and the school ● assistance with understanding the State’s academic content standards and student achievement. ● a school-parent compact that was jointly developed. The compact outlines how parents, school staff and students will share in the responsibility for improved student achievement. ● suggestions on how to help parents to work with their children to improve their children’s achievement (use of materials, resources, technology etc) ● opportunities to participate in parent involvement programs and activities with other Federal, State, and local programs including public preschool programs as 	<p>Annual Parent and Family Engagement Meeting</p> <p>Spring parent workshop</p> <p>Title I Compact</p> <p>Title I Permission Slips</p> <p>Program Updates provided 2 times per year</p> <p>Parent-teacher conferences</p> <p>Report cards</p> <p>Title I newsletter sent to parents and posted on website</p>	<p>ongoing</p>	<p>Title I Staff</p> <p>Title I Parents</p> <p>Regular education teacher</p> <p>School community</p>	<p>1.Signed Compacts in students’ files</p> <p>2.Signed Permission Slips in students’ files</p> <p>3.Signed Program Updates in students’ files</p> <p>4.Title I Teacher Assistants’ email addresses and school phone number</p> <p>5.School Title I webpage</p> <p>6.Parent Communication Log in students’ files</p>

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<p>well as other activities that encourage and support parents and family members in more fully participating in the education of their children</p> <ul style="list-style-type: none"> information that is understandable to families related to school and parent programs 				
<p>Provide parents a description and explanation of curriculum, local and PSSA assessments used to measure student progress, and State Academic Standards</p>	<p>Annual Parent and Family Engagement Meeting</p> <p>district website</p>		<p>Title I Parents and families</p> <p>Title I Staff</p> <p>Title 1 Coordinator</p>	<p>1.Attendance Sheet/Screen Shot of participants at Fall virtual meeting</p>
<p>Develop a school – parent compact that addresses how parents, staff, & students will share responsibility for improved academic achievement and proactively foster a true working partnership.</p> <p>Components of the compact:</p> <ul style="list-style-type: none"> the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment to ensure Title I student will meet the State academic standards parent’s responsibility for supporting their children’s learning 	<p>Title I Compact issued at beginning of school year, provided in native language if necessary</p>	<p>Beginning of year</p>	<p>Title I Staff</p> <p>Title I Parents</p>	<p>1.Signed Compact in students’ files</p>

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<ul style="list-style-type: none"> importance of ongoing two way communication between families and school using language that both parties can understand 				
<p>All schools teachers and staff will annually be educated, with the assistance of parents, in how to work with parents as equal partners</p>	<p>State Parent Advisory Council, SPAC</p> <p>monthly Title I professional development meetings</p> <p>faculty meetings</p> <p>curriculum professional development</p>	<p>monthly</p>		<ol style="list-style-type: none"> dated professional development sign in sheets and agenda SPAC skits dated staff meeting agenda utilizing parent survey results

Initial Draft

Date _____

School Participants

Name (Print/Signature)

Stakeholder Role

